

QCF LEVEL 3 DIPLOMA FOR RESIDENTIAL CHILDCARE (ENGLAND) AGE RANGE 18+

Learners must achieve 53 credits from mandatory units (301-316) and a minimum of 8 credits from optional units (317-323)

Unit no	Mandatory	CREDITS
	Core knowledge	
301	Understand the development of children and young people in residential childcare	3
302	Understand how to safeguard and protect children and young people in residential childcare	7
303	Understand how to support children and young people who have experienced harm or abuse	3
	Core skills	
304	Promote effective communication and information handling in residential childcare settings	3
305	Support risk management in residential childcare	2
306	Assessment and planning with children and young people in residential childcare	3
307	Support group living in residential childcare	3
	Achieving outcomes	
308	Understand how to support positive outcomes for children and young people in residential childcare	2
309	Support attachment and positive relationships for children and young people in residential childcare	4
310	Support the well-being and resilience of children and young people in residential childcare	3
311	Support children and young people in residential childcare to achieve their learning potential	4
312	Support children and young people in residential childcare to manage their health	2
313	Support the development of socially aware behaviour with children and young people in residential childcare	5
	Professional practice	
314	Engage in professional development in residential childcare settings	3
315	Support the rights, diversity and equality of children and young people in residential childcare	3
316	Participate in teams to benefit children and young people in residential childcare	3
	Total	53
	Optional – choose 3	
317	Understand the care system and its impact on children and young people	3
318	Understand the youth justice system as it relates to residential childcare	3
319	Support young people leaving care	6
320	Understand residential childcare for children and young people with complex disabilities or conditions	3
321	Understand support for young people with complex disabilities or conditions making the transition into adulthood	3
322	Work with the families of children and young people in residential childcare	2
323	Support use of medication in social care settings	5
	Total	8 – 14